

16. How did you find out about this program?

MARK ALL THAT APPLY.

- Employer
- Family member
- Friend
- I attended before
- Newspaper ad
- GED on TV Estimated _____ hours viewed
- Television/Radio ad
- Brochure/Flyer
- Department of Job and Family Services
- One-Stop System
- Internet
- Other (Specify: _____)

English for Speakers of Other Languages (ESOL)

17. Date when you entered the country: _____

18. Do you plan to stay in the US permanently?
 Yes No How long? _____

19. What is your native language?

20. What languages do you speak?

21. Have you studied English before?
 Yes How long? _____ No

22. Are you here to improve:
 speaking
 writing
 reading
 listening
 knowledge of American culture

23. Are you here to prepare for the U.S. Citizenship Test? Yes No

STAFF USE ONLY

Basic English Skills Test (BEST) results :

Test Date: _____

Test Type	Test Form	Scale Score
BEST Plus	<input type="radio"/> Computer	

Comprehensive Adult Student Assessment System (CASAS) results:

Appraisal Date _____ Score: Reading: _____

Assessment Date _____

Test Type	Level	Form	Score
Reading	<input type="radio"/> Beginning literacy <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D		

Test of Adult Basic Education (TABE) results:

Date: _____ Locator: Reading _____ Math _____ Language _____

Test type: Battery Survey Form: 9 10

Subject	Level	Scale Score
Reading		
Math Computation		
Applied Math		
<i>Total Math</i>		
Language		

STAFF USE ONLY FOR INITIAL PLACEMENT RESULTS

MARK ALL THAT APPLY.

- Disabled
- Displaced homemaker
- Migrant farm worker
- Rural* resident
- Dislocated worker
- Homeless
- Type of program where student is placed (if applicable)**
- Workplace Literacy
- Institutionalized settings
- Jail
- Homeless program
- Distance education
- Technical Certificate pilot
- Family Literacy
- Corrections facility
- Community corrections
- EL/Civics
- STAR Project
- Transitions program

*Defined by NRS as places of less than 2,500 inhabitants and outside urbanized areas
 **See definitions in the O-PAS manual for clarification of categories

Student signed FY 2010 ABE Release of Information Form? Yes No

PLACEMENT LEVEL

Mark the ABE level:

- Beginning ABE Literacy
- High Intermediate
- Beginning Basic Education
- Low Adult Secondary
- Low Intermediate
- High Adult Secondary

Mark the ESOL level:

- Beginning ESOL Literacy
- Low Intermediate ESOL
- Low Beginning ESOL
- High Intermediate ESOL
- High Beginning ESOL
- Advanced ESOL